**Reframing Space for Learning** Excellence and Innovation in University Teaching

Edited by Tim Bilham, Claire Hamshire, Mary Hartog with Martina A. Doolan

Foreword

*Becky Huxley-Binns*

Introduction: Reframing spaces for learning

*Tim Bilham*

**PART 1 PLACES OF LEARNING, SPACES FOR LEARNING**

1**.** Beyond the walls: Learning and the importance of place

*Tim Bilham*

2. Authentic learning through place-based education

*Derek France, Alice Mauchline, Brian Whalley, Martina A. Doolan and Tim Bilham*

3. *Crossin’ the Bridge*: Learning in community places

*Tess Maginess and Tim Bilham*

4. Moveable feasts: Unusual learning in unexpected spaces

*Alison James*

5. Creative learning spaces: Facilitating student-led learning

*Carrie Winstanley and Kirsten Hardie*

6. Making learning spaces: Working with architects and estates

Ingrid Murphy, Gareth Thomson, Kevin Singh and Tim Bilham

**PART 2 SPACES FOR THE SELF**

7. Borderland spaces: Moving towards self-authorship

*Jennifer Hill, Helen Walkington and Pauline Kneale*

8. Space for the self: Creating my academic identity

*Mary Hartog*

9. Creating space for the self: Thinking differently

*Celia Hunt*

10. Space for belonging: Induction and beyond

*Ruth Matheson and Mark Sutcliffe*

11. Spaces for performance: Becoming a professional

*Laura Ritchie and Ben Hall*

12. Recognizing the interior and relational spaces of workplace learning

*Ruth Helyer, Philip Frame and Mary Hartog*

**PART 3 SOCIAL AND COLLABORATIVE SPACES**

13. Live projects: Collaborative learning in and with authentic spaces

*Jane Anderson*

14. Collaborative and reflective spaces for developing professional practitioners

*Claire Hamshire, Deborah O’Connor and Kirsten Jack*

15. Reframing spaces for staff learning

*Joy Jarvis and Rebecca Thomas*

16. Towards a learning landscape: The potential for technologies to create social learning spaces

*Peter Klappa, Simon Lancaster, Helena Gillespie, Claire Hamshire and Tim Bilham*

17. Expanding the cross-cultural space: Providing international experiences in the digital global classroom

Natascha Radclyffe-Thomas, Catherine McDermott and Rachel Forsyth

18. Without walls: Using massive open online courses to extend collaborative learning spaces

*Momna Hejmadi and Tim Bilham*

**PART 4 INTEGRATING SPACES**

19. Thinking outside the box: Utilizing real-world space in teaching and learning

*Clive Holtham and Angela Dove*

Postscript: Teaching excellence and the NTFS

*Sally Brown*