

Umbrella Conference 2013



Please vacate the library!

Steve Bowman,

Deputy Librarian, University of Chichester









Vacate the Library!

A call to arms, legs, and other parts

In this 'Web 3.0' Age...

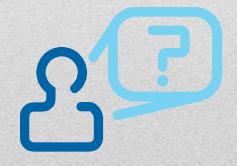
Librarians are needed more than ever...

We are so much more than we were!

We do a fantastic job!

We have an excellent range of skills!!

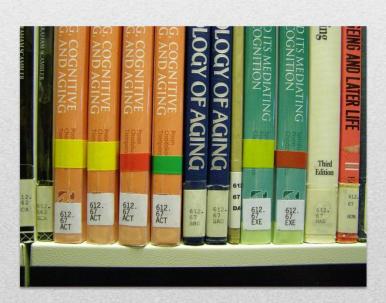
NOBODY KNOWS!!!!!!!!



And our institutions

operate in the outside world!

Materials come in 'shelf-ready'



Users can 'self-issue'



What are we doing on our butt?



We need to...

GET OUT OF THE LIBRARY!!!!

Go to the departments!

Go to local schools and colleges!

Speak at conferences!

Make yourself Virtual!

We need to be seen in local Schools, Colleges, SMEs



Learner Progression Framework

- Supporting progress to Higher Education –
 LPF: Years 12 and 13
 - Extended Project Qualification
- To support A-Level students the Widening Participation team has negotiated with the Learning Resources Centre, Bognor Regis Campus, access to resources and facilities to encourage and enable students to achieve their potential.



- Offered to schools and colleges by the WP unit
- Generally around 10-12 students in each session
- Delivered by Professional Library staff, either at Bognor Regis Campus, or in School/College



- Topics covered have included;
- The Euro Crisis
- Miller's 'The Crucible', Salem Witch Trials, and McCarthyism
- Saviour Siblings
- Size 0 design
- Heroes in literature
- Architecture and the impact of building design on learning
- What is the best way to learn a second language
- Psychological disorders and stress



- Extended Project Workshops (Bognor)
- Groups are generally on-site for a 3 hour session
- 45 min presentation on 'Research Skills'
- Library Tour/ Break
- 1 hour research time (access to online catalogue, hard-copy materials, photocopying)
- 1 hour either writing up results, or presenting findings to the rest of the group.



- Extended Project Workshops (Off-site)
- Visits generally for 1 hour
- 45 min presentation on 'Research Skills'
- 15 min for questions, or looking at examples of search/research facilities at the school/college



Research Skills Presentation

- What is a Library?
- Collection of stuff
- Knowledge of the Staff
- A route to the information that you need
 - What is a LRC?
- Social Space (Third Space)
- Quiet Space
- Mix of IT/Reprographics/ Library



Collection of Stuff

- Books good for in-depth information, but always out of date!
- Journals/Magazines more up to date, more specialised than books
- E-Resources very up-to-date! 12,000
 Magazines, 20 Million Articles 240,000 E-books



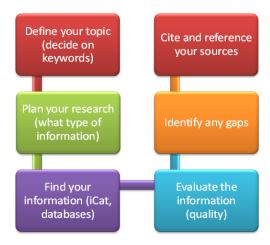
Mhàs

% Marks	Assessment Criteria
>70%	Full use of relevant and current information from a broad range of sources
40-49%	Evidence of broad information gathering, but may have omitted a number of key information sources
<40%	Limited evidence of information gathering



What am I looking for?

A step by step approach to research





What am I looking for?

- Define your topic
- Break down your subject area into keywords
- "Managing behaviour in College science lessons"
- Manag*, Behavi#r, College*, Science, Lesson*
- You can then use these keywords to retrieve the articles and information that you need



What am I looking for?

- Plan your Research
- Looking at the history or development of a subject?
- Use Books!
- Looking at the latest news/statistics?
- Use Journals/ Electronic Sources







Where's My Stuff?

- Most Academic Libraries are arranged by the Dewey Decimal System
- DDS is a system of library classification developed by Melvil Dewey in 1876
- Things have changed a bit since then, and there have been 23 complete revisions of the system



Where's My Stuff?

'Shelf Mark'

• The shelf mark is usually on the spine of the book

CR Classroom Resources

Dewey Number

GRO First 3 letters of the

Author's Surname





Finding the item on the shelf

- If you want to find the item on the shelf......
- Come and visit us at Chichester or Bognor Regis!





 Both of our libraries are open to the public for reference only.

> Mon-Fri 08.00 to 22.00 Sat-Sun 10.00 to 19.00

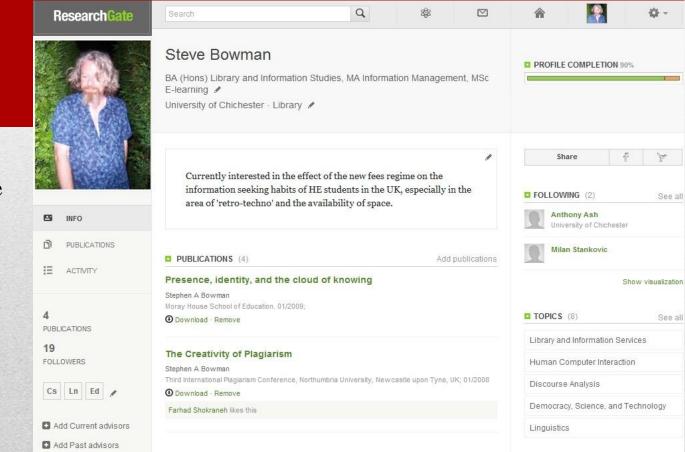


Feedback/ Impact

- 'Your session last year at Chi was brilliant and helpful and our students got good results in August 2012'. (Midhurst Rother College)
- ' I enjoyed today because it was challenging, and we were able to find information for ourselves' (Student, PCGS)
- 'I enjoyed the day because the staff gave us useful info about how to learn better...' (Student, PCGS)
- 'The students all engaged in your session and enjoyed their day getting to know your library and the research facilities that are available to them' (Regis School)

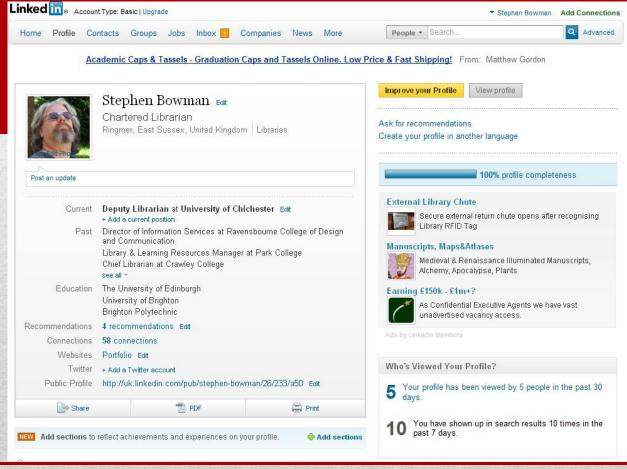


We need to be seen Locally and Globally...



ResearchGate enables networks of research contacts to be built

We need to be seen Locally and Globally...



Linkedin
enables
networks of
business/
professional
contacts to be
built

We need to be seen Locally and Globally...

Why not *make yourself virtual?*



http://www.xtranormal.com

Success in the Information Business

30% Skills and Experience

70% VISIBILITY!

With thanks to Maggie Wallis!

For the sake of your

Sanity!

Career!

Profession!



GET OUT!
GO AWAY!!
GET SOME FRESH AIR!!!
VACATE THE LIBRARY!!!!

I thank you! Questions?